

# ECON 626: Applied Microeconomics

## **Lecture 5:**

### **Regression Discontinuity**

Professors: Pamela Jakiela and Owen Ozier

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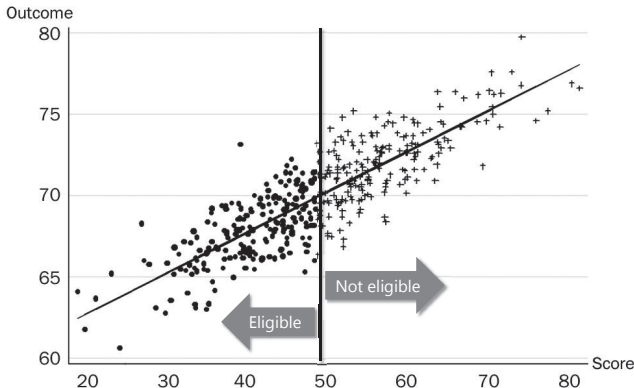
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- **Date:** age cutoffs for pensions; dates of birth for starting school with different cohorts; date of loan to determine eligibility for debt relief
- **Elections:** fraction that voted for a candidate of a particular party

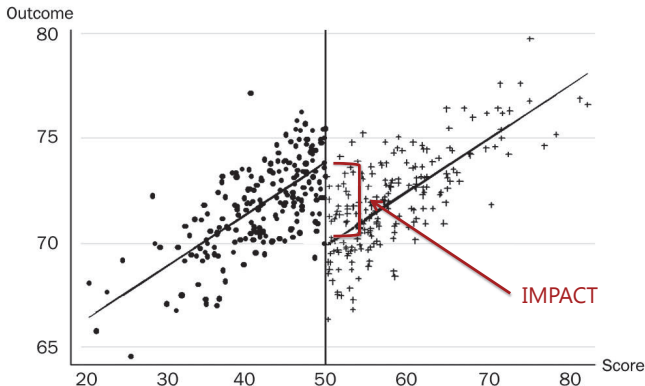


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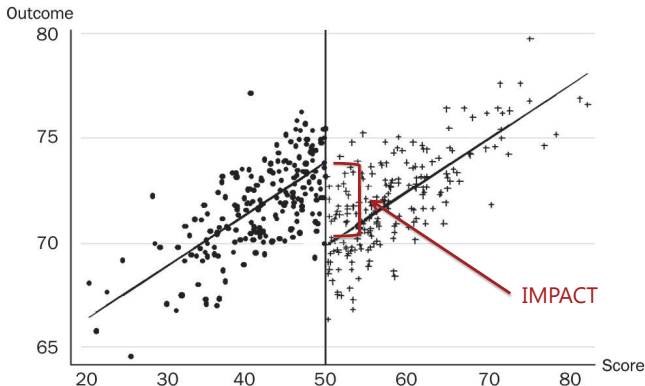
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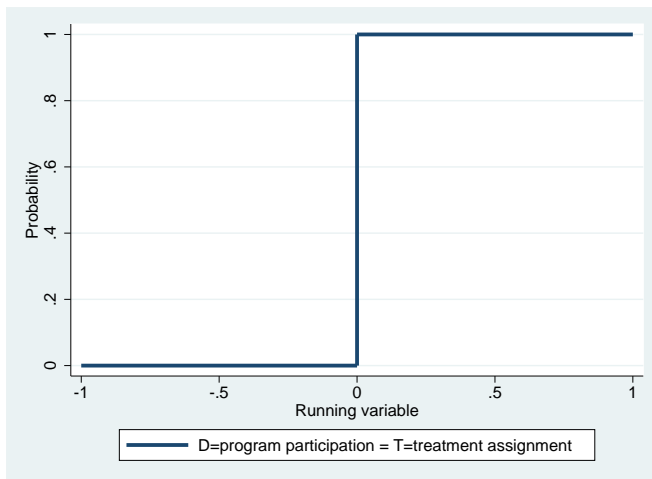
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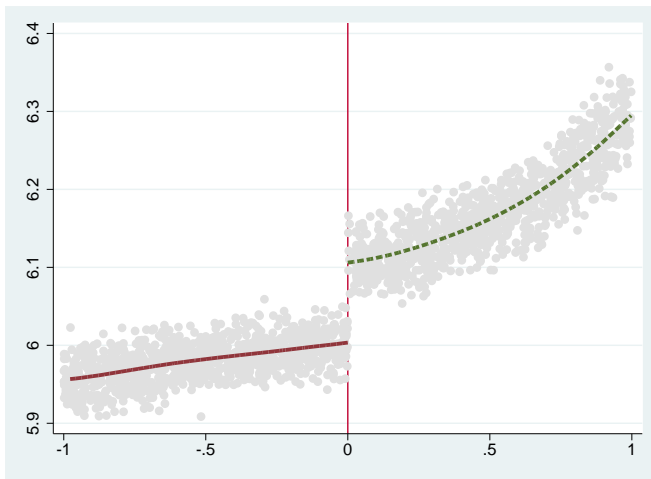
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**Note:** Local Average Treatment Effect

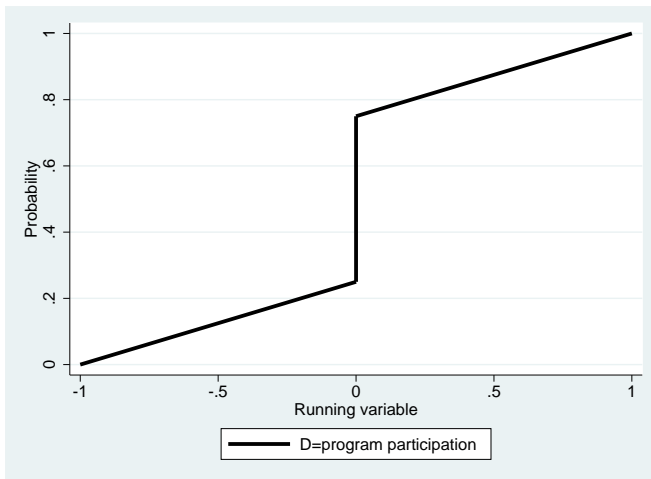
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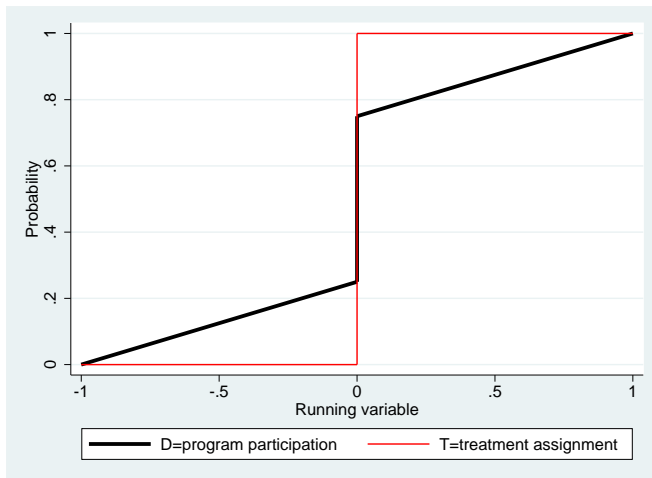
# Regression discontinuity - outcome



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## THE JOURNAL OF EDUCATIONAL PSYCHOLOGY

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Volume 51

December 1960

Number 6

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REGRESSION-DISCONTINUITY ANALYSIS:  
AN ALTERNATIVE TO THE EX POST FACTO EXPERIMENT<sup>1</sup>  
DONALD L. THISTLETHWAITE    AND    DONALD T. CAMPBELL  
*National Merit Scholarship Corporation*                      *Northwestern University*

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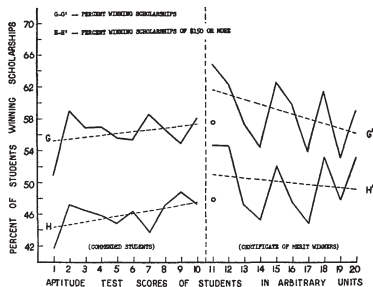


Fig. 2. Regression of success in winning scholarships on exposure to merit winners

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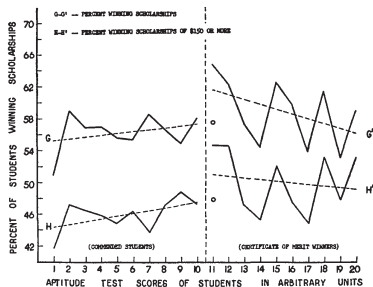


FIG. 2. Regression of success in winning scholarships on exposure determinant.

Outcome: attitudes

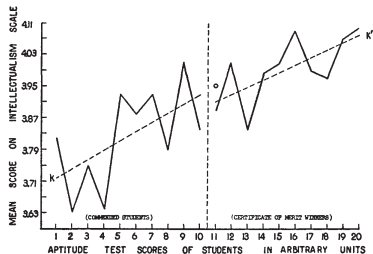


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degree, the number planning to become college teachers or scientific researchers, and the number who succeed in obtaining scholarships from other scholarship granting agencies. The regression-discontinuity analysis to be presented here confirms the effects upon success in winning scholarships from other donors but negates the inference of effects upon attitudes and is equivocal regarding career plans.

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*Angrist and Pischke, Chapter 6, pp. 251-267*

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Then, allowing different trends (and indeed, completely different polynomials) on either side of the cutoff (with and without the program), we can write the conditional expectation functions:

$$E[Y_{0i}] = f_0(x_i) = \alpha + \beta_{01}\tilde{x}_i + \beta_{02}\tilde{x}_i^2 + \dots + \beta_{0p}\tilde{x}_i^p \quad (5)$$

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So, substituting in for the regression equation, we can define

$\beta_j^* = \beta_{1j} - \beta_{0j}$  for any  $j$ , and write:

$$Y_i = \alpha + \beta_{01}\tilde{x}_i + \beta_{02}\tilde{x}_i^2 + \dots + \beta_{0p}\tilde{x}_i^p + \quad (8)$$

$$\rho D_i + \beta_1^* D_i \tilde{x}_i + \beta_2^* D_i \tilde{x}_i^2 + \dots + \beta_p^* \tilde{x}_i^p + \eta_i \quad (9)$$

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So the difference in means in an extremely (vanishingly!) narrow band on each side of the cutoff might be enough to estimate the effect of the program,  $\rho$ .

In practice, usually include linear terms and use a narrow region around the cutoff.

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$$Prob(D_i = 1|x_i) = \begin{cases} g_1(x_i) & \text{if } x_i \geq x_0 \\ g_0(x_i) & \text{if } x_i < x_0 \end{cases}, \text{ where } g_1(x_0) \neq g_0(x_0) \quad (13)$$

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We need a different notation for being on the left or the right of the cutoff, now that  $D_i$  doesn't jump from zero to one. Let  $T_i = \mathbb{I}(x_i \geq x_0)$ . Now, following the equations in the text, we arrive at two (piecewise) polynomial approximations:

$$Y_i = \mu + \kappa_1 x_i + \kappa_2 x_i^2 + \dots + \kappa_p x_i^p + \pi \rho T_i + \zeta_{2i} \quad (14)$$

$$D_i = \gamma_0 + \gamma_1 x_i + \gamma_2 x_i^2 + \dots + \gamma_p x_i^p + \pi T_i + \zeta_{1i} \quad (15)$$

So to estimate  $\rho$ , we use instrumental variables, and in essence divide the coefficient estimate on  $T_i$  in the “first stage” regression (variations on Equation 15) by the coefficient estimate on  $T_i$  in the “reduced form” regression (variations on Equation 14). Again, as in IV: **Exclusion restriction, standard errors**

# Practical considerations

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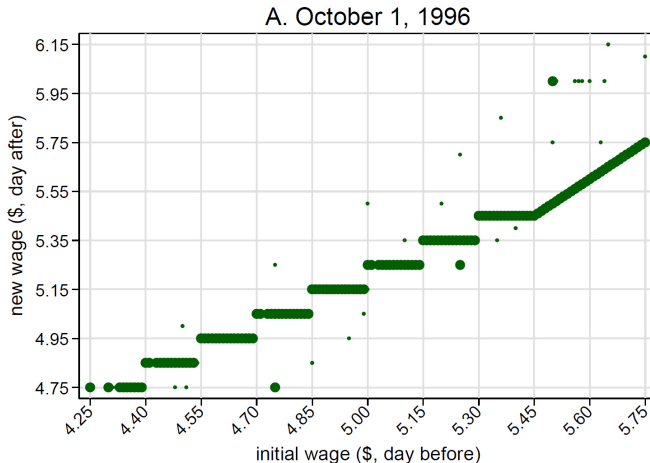
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- Card, Lee, Pei, and Weber (Kink design)

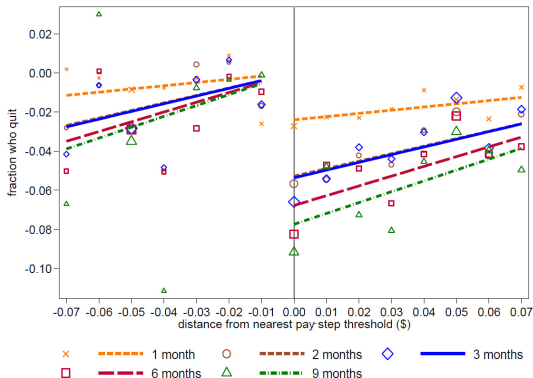
# Visualization: Dube, Giuliano, Leonard example

Figure 1. Wages on days before and after each minimum wage increase



# Visualization: Dube, Giuliano, Leonard example

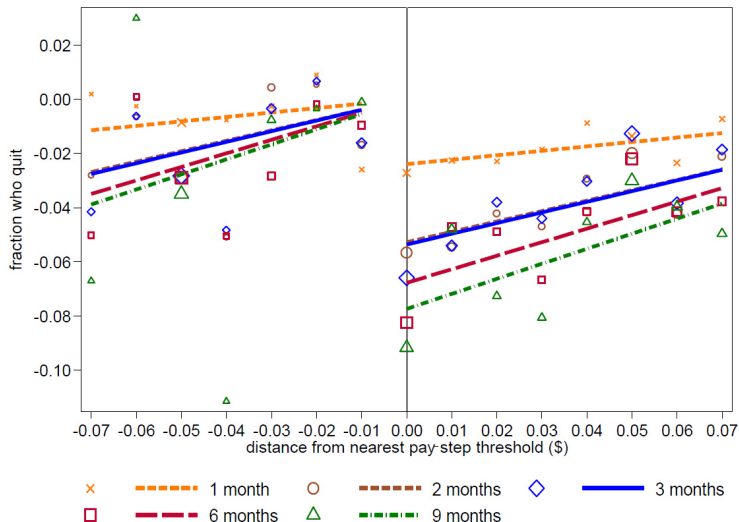
Figure 3. Quit rates in months following raises for a representative interval of initial wage



Note: The figure shows residuals from the RD model of quits with baseline controls (as in Table 2, row 3) for a representative interval of the running variable (initial own wage). For visual simplification, the running variable is normalized as the distance to the nearest pay-step threshold (see text for details). The lines show the fitted relationship between residualized quit rates and the normalized running variable. For each value of the normalized running variable, the data points are constructed by adding back to fitted values the mean of the residuals taken across all 12 intervals. Marker size is scaled by the number of observations at each value. For all series, the intercepts are normalized to be zero at the left limit of the threshold, so the value at the right limit is the estimated effect of the \$.10 discontinuity in the wage. Estimation samples are as in Table 2.

# Visualization: Dube, Giuliano, Leonard example

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# Manipulation of the running variable

What if the population of potential program participants is able to precisely influence the running variable, and knows the program assignment rule?

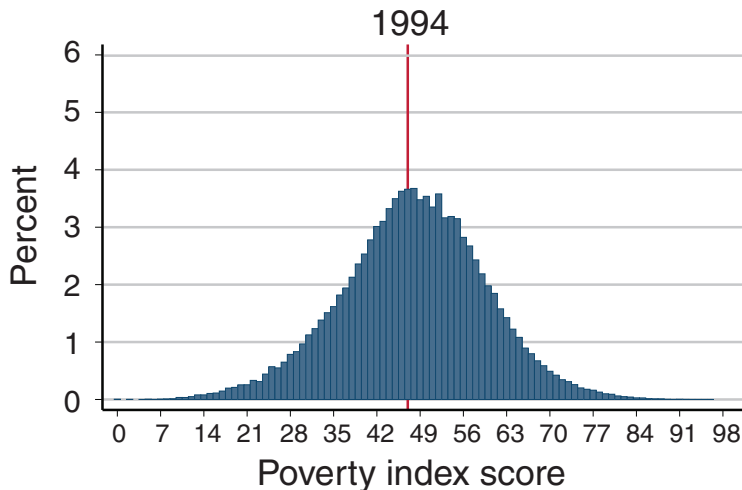
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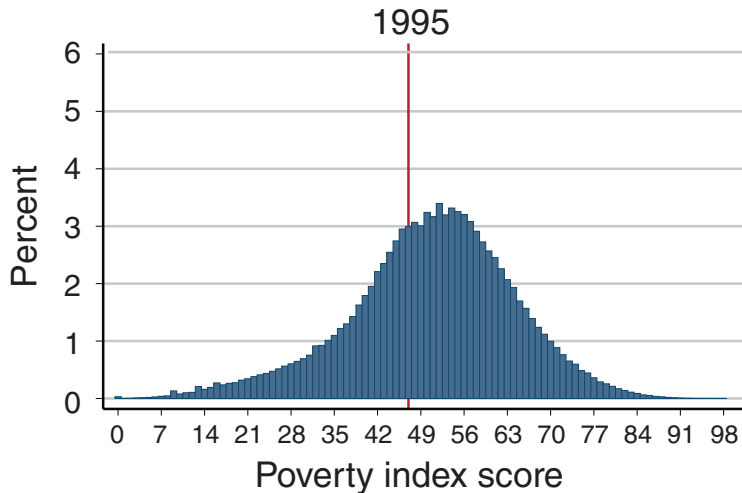
Example from Camacho and Conover (2011) in Colombia: program rule became known in 1997; watch what happens.



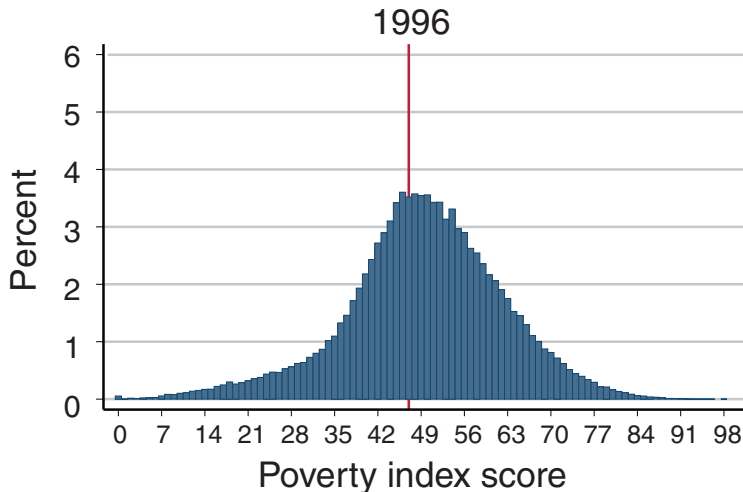
# Poverty score distribution - Camacho and Conover (2011) in Colombia



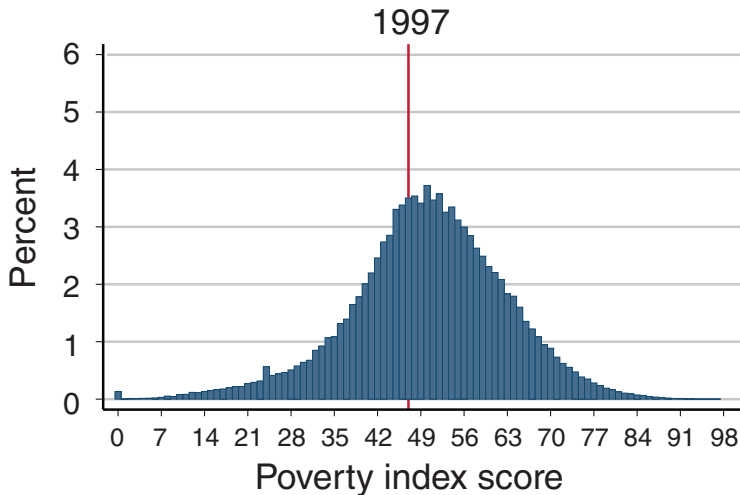
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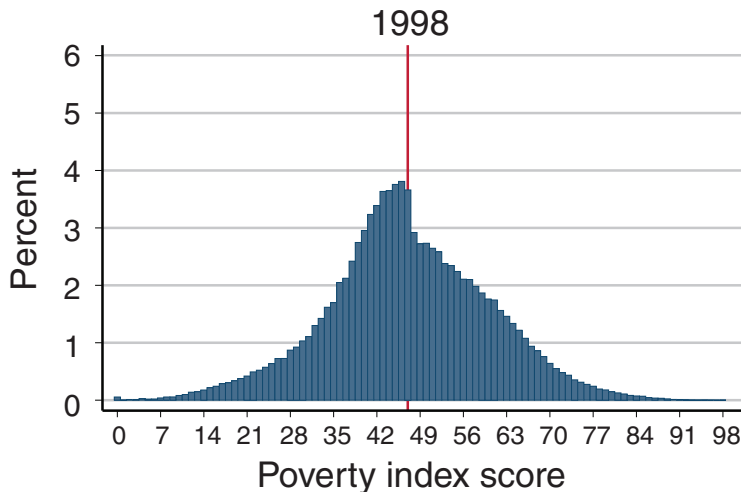
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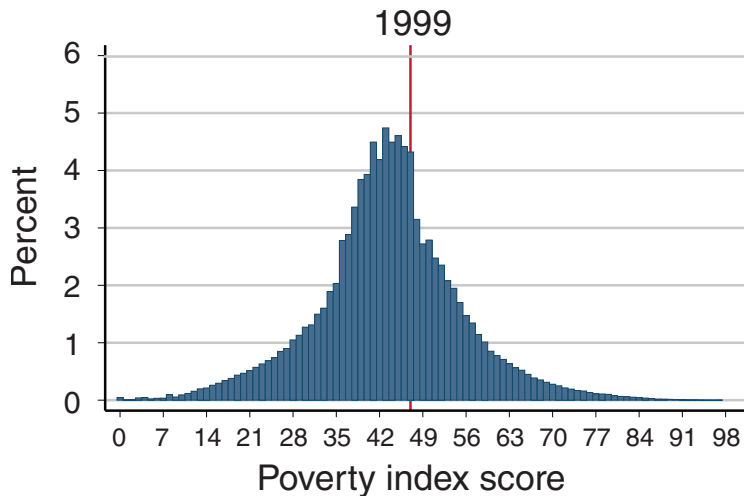
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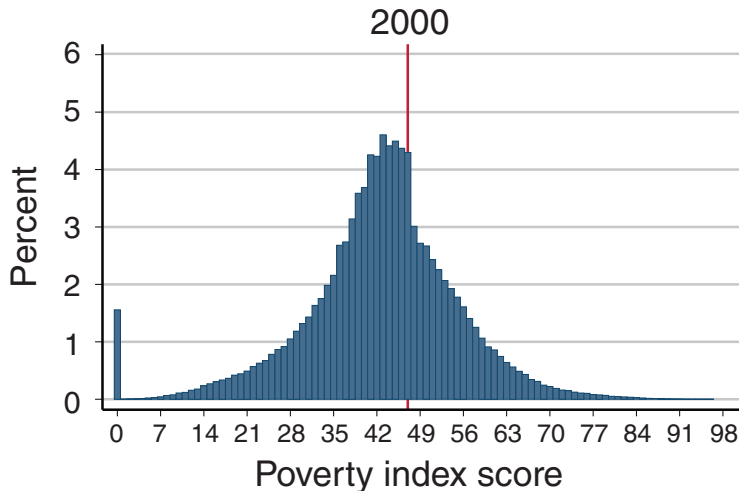
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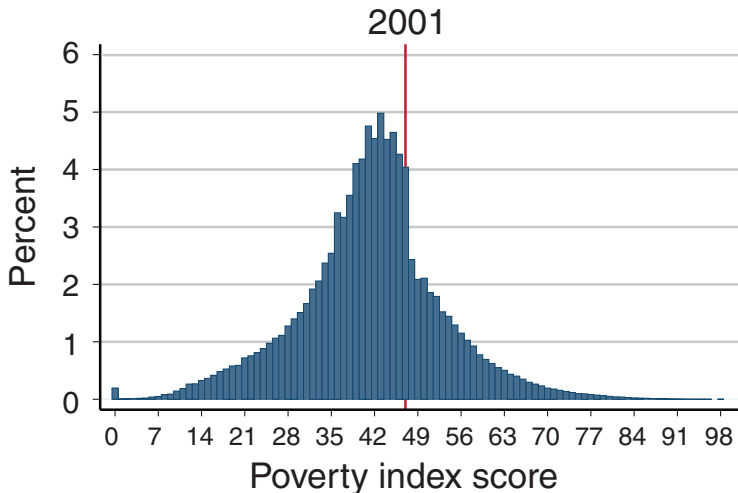
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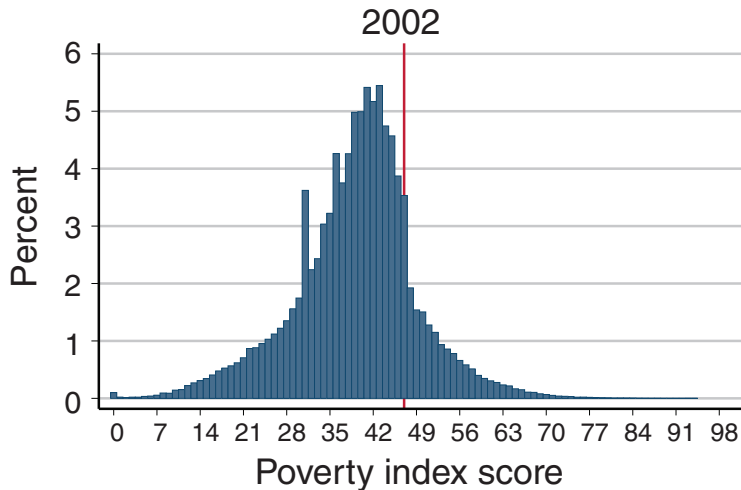


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An example.